

Analysis Report on Alumni Feedback for the Academic Year 2019-2020



Observations on Alumni Feedback:

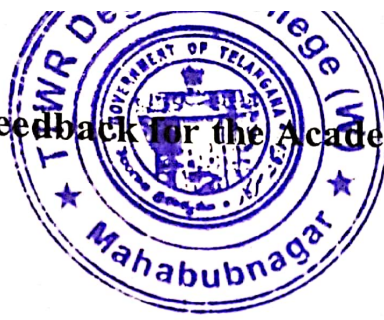
- Provide library facilities on Sundays.
- Introduce new courses at the college.
- Conduct remedial classes.
- Increase the number of books related to postgraduate entrance exams and current affairs magazines.
- Strengthen extracurricular activities and organize special sessions with experts.

Action Taken:

1. The library is now open on Sundays.
2. A guest lecture was conducted.
3. New courses have been introduced, and additional books related to postgraduate entrance exams and current affairs magazines have been provided.
4. Departments have initiated steps to conduct seminars, extension activities, and sports events, and remedial coaching has been provided for slow learners.

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Analysis Report on Alumni Feedback for the Academic Year 2020-2021




Observations on Alumni Feedback:

- Introduce new innovative courses.
- Enhance general communication skills.
- Provide exposure to new technologies in teaching.
- Offer coaching for postgraduate entrance exams.

Action Taken:

- Innovative interdisciplinary value-added certificate courses have been introduced.
- Innovative interdisciplinary value-added courses have been introduced.
- Teachers have been instructed to focus on enhancing students' communication skills.
- Coaching for postgraduate entrance exams has been provided.


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Analysis Report on Alumni Feedback for the Academic Year 2021-2022



Observations on Alumni Feedback:

- Increase the number of competitive exam preparation books.
- Provide more focus on enhancing communication skills.
- Strengthen and align skills development with competitive exams.
- Increase opportunities for field visits within the curriculum.
- Strengthen extracurricular activities and organize special sessions with industry experts.

Action Taken:

- Provided additional books related to competitive exam preparation.
- Organized classes to improve communication, arithmetic, and reasoning skills.
- Encouraged teachers to incorporate more field visits into their curricula, though not all were initially aware of this need.
- Departments have initiated steps to conduct seminars and conferences on skill enhancement, as well as extension and sports activities.

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Analysis Report on Alumni Feedback for the Academic Year 2022-2023

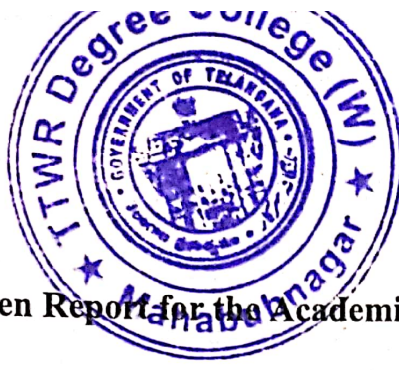
The following observations were made based on the alumni feedback:

1. Increase opportunities for field visits within the curriculum.
2. Enhance exposure to new technologies in teaching.
3. Introduce more skill-oriented subjects, practicals, and value-added courses.
4. Provide more technical skills training to improve placement opportunities.

Action Taken:

1. Not all teachers were aware of the issue, but they are now encouraged to incorporate more field visits into their curricula.
2. A guest lecture on modern technology has been conducted.
3. Value-added and certificate courses are available at the college, offering students both academic and research knowledge.
4. Under the college's direction, students receive regular information on technical skills and employment matters.

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Parent Action Taken Report for the Academic Year 2018-2019

Suggestions from Parents

1. There should be a compound wall around the college campus.
2. There should be separate rooms for classes and dormitories.
3. Pest control measures should be implemented.

Action Taken Report

- A request has been made for the construction of a compound wall around the college campus, and we are currently exploring the possibilities for this project.
- To address the need for separation, classrooms and dormitories have been organized into distinct areas.
- Periodic fogging for pest control is conducted with the assistance of the municipality.

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Parent Action Taken Report for the Academic Year 2019-2020

Suggestions of Parents

1. Regular cleaning of toilets, dormitories, classrooms, labs and college campus.
2. Provision of adequate study chairs for the students.
3. Provide internet facility to more number of computers

Action taken report

Regular cleaning of toilets, dormitories, classrooms, labs, and the college campus is ensured.

Sufficient study chairs have been provided for students.

Internet access has been made available for all systems in the college.

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Parent Action Taken Report for the Academic Year 2020-2021



Suggestions of Parents


1. Proper arrangement for safe drinking water in the college.
2. There should be provision of cc cameras in college premises.
3. Should be provide LED lights in the ground

Action taken report

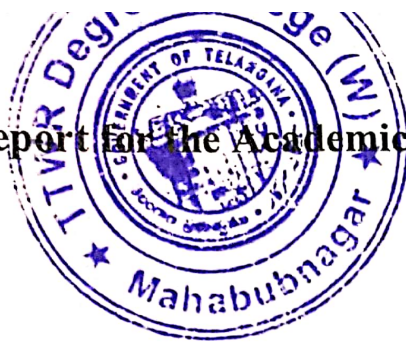
Mineral water has been provided for students, and an additional water tank has been installed to address any shortages.

CCTV cameras have been installed for enhanced security.

LED lights have been installed on the grounds to improve visibility.


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Parent Action Taken Report for the Academic Year 2021-2022



Suggestions by Parents

- Construct a compound wall around the college campus.
- Ensure regular maintenance of washrooms.
- Increase the number of computers in the computer lab.

Action Taken:

- Plans for constructing a compound wall around the college campus have been initiated. We are currently in the process of obtaining the necessary approvals from the building owner and higher officials.
- A new maintenance schedule has been implemented to ensure regular cleaning and upkeep of the washrooms. We have also increased the frequency of inspections and are addressing any issues promptly to maintain hygiene standards.
- The computer lab is undergoing an upgrade to increase the number of computers. We are in the process of procuring additional units and expect the expansion to be completed within the next two months.

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Parent Action Taken Report for the Academic Year 2022-2023

Suggestions by Parents

- More improvement is needed in the college infrastructure.
- Some parents requested more books on newer topics in the library.
- Provision of incinerators in the college.

Action Taken:

- We have initiated a comprehensive review of the college infrastructure to identify areas needing improvement. A detailed plan is being developed to address these issues, including upgrading facilities, enhancing maintenance protocols, and investing in necessary repairs. Implementation of these improvements will commence shortly and will be monitored regularly.
- The library has conducted an inventory and needs assessment for new books. We have started acquiring additional books on newer topics based on the requests from parents. The new books will be available in the library by [specific date], and we will continue to update the collection periodically to meet evolving educational needs.
- Incinerators have been provided in the college.


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Analysis Report on Student Feedback Received for the Academic Year 2018-19

Observations on Student Feedback:

1. Improve interaction with students.
2. Enhance hostel amenities and facilities.
3. Raise awareness about the importance of soft skills for students.

Action Taken:

1. Classroom interactions by subject handlers and the Head of Department (HoD) are conducted regularly. These interactions also occur through various modes such as mentoring, motivational classes, and class committee meetings.
2. Changes have been implemented to address student comfort, and efforts are ongoing to further enhance the standards.
3. Teachers continuously provide students with the necessary information and resources to develop appropriate skills.

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Analysis Report on Student Feedback Received for the Academic Year 2019-2020

The following are the observations on student feedback:

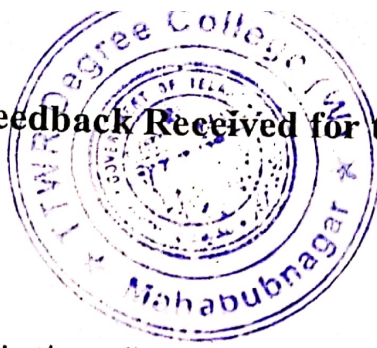
1. Start with guided activities and gradually release responsibility to students as they demonstrate their ability to work independently.
2. Improve hostel amenities and facilities.
3. Enhance the speed of internet access and ensure reliable connectivity for students to support their skill development.
4. Develop additional sports facilities and increase the number of extracurricular activities offered.

Action Taken:

1. Teachers provide scaffolding and support, including direct instruction, modeling, and feedback, as students work on tasks.
2. Improvements to hostel amenities are underway, focusing on upgrading cleanliness and maintenance in common areas such as the kitchen, lounge, and bathrooms.
3. High-speed internet connections through Wi-Fi have been implemented to improve student access and support their skill development.
4. A gym room and additional games equipment have been made available, and a dedicated Physical Education (P.E.) teacher is now on staff to support sports and extracurricular activities.

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Analysis Report on Student Feedback Received for the Academic Year 2020-2021



Observations on Student Feedback:

1. Provide employability classes in the college during evening hours.
2. Offer postgraduate (PG) coaching.
3. Strengthen extracurricular activities and arrange special sessions with industry experts.
4. Organize more sports events.

Action Taken:

1. Employability classes are now offered daily from 4:00 PM to 5:00 PM.
2. PG coaching is provided daily for interested final-year students from 3:00 PM to 5:00 PM.
3. Departments have initiated seminars and conferences focused on skill enhancement, extension activities, and sports.
4. Additional sports programs and events have been organized. The university offers incentives and support to players who achieve notable success.

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Analysis Report on Student Feedback Received for the Academic Year 2021-2022



Observations on Student Feedback:

1. Offer multiple electives in each subject area to cater to different tastes and preferences.
2. Expand the range of sports and athletics programs to include a wider variety of interests and skill levels.
3. Improve hostel amenities and facilities.
4. Enhance college infrastructure.

Action Taken:

1. Currently, only third-year students are given the opportunity to choose optional subjects (General Electives) as per university guidelines.
2. The college encourages student participation in athletics and sports. The Physical Director (PD) and university provide numerous opportunities. Some students have already been selected for athletics and cricket, and additional sports equipment has been provided.
3. Improvements to hostel amenities are underway, focusing on upgrading cleanliness and maintenance in common areas such as the kitchen, lounge, and bathrooms.
4. Necessary equipment and infrastructure improvements have been made available to students.
5. The TASK and KALPANA programs are offered to support students in their personal and professional growth.

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Analysis Report on Student Feedback Received for the Academic Year 2022-2023



Observations on Student Feedback:

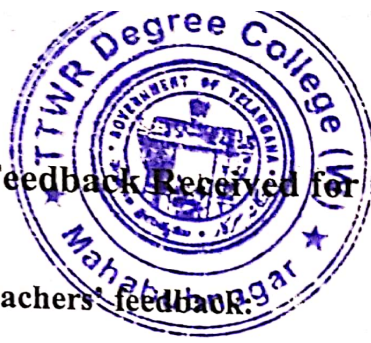
1. Provide high-speed internet facilities in all academic buildings.
2. Develop more sports facilities and increase extracurricular activities.
3. Enhance placement interactions with students and improve placement opportunities.
4. Offer coaching to improve communication skills.
5. Make further improvements to college infrastructure.

Action Taken:

1. High-speed internet connections via Wi-Fi have been installed across all academic buildings.
2. A gym room and additional sports equipment have been made available, and the Physical Director (PD) is actively involved in organizing sports activities.
3. The college encourages students to participate in the TASK program to enhance their skills and improve placement opportunities.
4. Coaching in data science and communication skills has been provided to students to support their professional development.
5. Necessary equipment and upgrades to college infrastructure have been implemented to enhance the overall student experience.

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Analysis Report on the Teachers' Feedback Received for the Academic Year 2018-2019



The following are the observations on teachers' feedback.

1. Encourage and support teachers in their research endeavours.
2. Recognize and reward outstanding teaching performance.
3. Establish additional Memorandums of Understanding (MOUs) with other institutions.

Action Taken:

1. ICT tools and technologies have been introduced to enhance teachers' skills and knowledge, facilitating their effective integration into the teaching-learning process.
2. Feedback mechanisms have been implemented to provide constructive guidance and support to teachers undertaking research projects.
3. Outstanding teaching performance is acknowledged and rewarded by higher authorities.
4. Several MOUs have been established with various colleges, and efforts to secure additional agreements are ongoing.

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**Analysis Report on the Teachers' Feedback Received
for the Academic Year 2019-2020**



Observations on Teachers' Feedback:

1. The curriculum emphasizes skill development.
2. A syllabus is a crucial document that outlines the course goals, objectives, and expectations.
3. What aspects make the university's system for designing and developing the curriculum effective?

Action Taken:

1. The curriculum is designed to emphasize skill development, focusing on specific skills relevant to each field of study.
2. The syllabus prepared by the university is clear, concise, and aligned with the course goals and expectations.
3. The university's curriculum design and development process is effective due to its collaborative approach, involving faculty, students, and administrators. This ensures that courses are relevant, inclusive, and aligned with the overall program goals.

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**Analysis Report on the Teachers' Feedback Received
for the Academic Year 2020-2021**




Observations on Teachers' Feedback:

1. Strengthen the curriculum by incorporating industry-specific skills, soft skills, and life skills to better prepare students for the job market.
2. Encourage collaborative learning and problem-solving through group projects and assignments.
3. Develop a strong alumni network to connect with successful graduates and leverage their expertise for mentorship, research collaborations, or job placements.
4. Provide required textbooks or readings and access to online resources or platforms.

Action Taken:

1. To strengthen the curriculum, we are incorporating industry-specific skills, soft skills, and life skills to better prepare students for the job market. This includes integrating project-based learning, guest lectures, internships, and mentorship programs. These initiatives aim to develop practical skills, adaptability, and resilience, enhancing students' competitiveness and employability.
2. To promote collaborative learning and problem-solving, the university encourages group projects and assignments that foster teamwork, communication, and critical thinking. Students collaborate to design and implement solutions, share knowledge, and build essential skills for real-world applications.
3. We are working on developing a strong alumni network to connect with successful graduates. This network will facilitate mentorship opportunities, research collaborations, and job placements by leveraging the expertise of our alumni.
4. The college library offers a wide variety of textbooks and resources. Additionally, an ICT board is available for accessing online classes and digital resources.


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**Analysis Report on the Teachers' Feedback Received
for the Academic Year 2021-2022**



Observations on Teachers' Feedback:

1. Provide suggestions for teacher training to enhance the use of ICT in the teaching-learning process.
2. Ensure that contact information for instructors, teaching assistants, and support staff is readily available, including office hours, email addresses, and phone numbers.
3. List all necessary materials, including textbooks, reading materials, newspapers, magazines, online resources, and recommended supplements.
4. Develop a strong alumni network to connect with successful graduates and leverage their expertise for mentorship, research collaborations, or job placements.

Action Taken:

1. The college has implemented ICT tools, including an ICT board, computer systems with internet access, and updated library systems to support the teaching-learning process.
2. Contact information for instructors, teaching assistants, and support staff, including office hours, email addresses, and phone numbers, is available online to ensure easy communication for teaching candidates.
3. Required textbooks, reading materials, newspapers, magazines, online resources, and recommended supplements are available in the college library.
4. Efforts are ongoing to develop a strong alumni network to connect with successful graduates, facilitating mentorship, research collaborations, and job placements.

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**Analysis Report on the Teachers' Feedback Received
for the Academic Year 2022-2023**



Observations on Teachers' Feedback:

1. Encourage and support teachers in their research endeavors.
2. Develop a strong alumni network to connect with successful graduates and leverage their expertise for mentorship, research collaborations, or job placements.
3. Grant permissions for teachers to conduct guest lectures and deliver lectures at other colleges.
4. Approve permissions for teachers to attend workshops, faculty development programs (FDPs), and seminars.
5. Increase the number of field visits and arrange more internships.

Action Taken:

1. Feedback mechanisms have been established to provide constructive guidance and support to teachers conducting research.
2. A robust alumni network is being developed to connect with successful graduates and leverage their expertise for mentorship, research collaborations, and job placements.
3. Teachers are encouraged to conduct guest lectures and deliver lectures at other colleges, with permissions granted as needed.
4. Teachers are supported in attending workshops, FDPs, and seminars to enhance their professional development.
5. Field visits are organized annually for students, and efforts are ongoing to increase the number of internships and practical experiences available.

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